

# Welcome to LOCAL DISTRICT C

From the Office of Local District Central Superintendent

Frances Baez



Greetings Leaders of Learning and Achievement,

In 14 days, we will reach the culmination of a long year of breaking through challenges to offer students continuity of learning. We are moving this #LDCChampionMentality into the months of June and July. Looking ahead, we embrace summer school and the opportunity to innovate. In addition to the Community of Schools summer school, Local District Central will offer multiple enrichment programs representative of the communities we serve. We will offer Chinese, Japanese, Korean, Filipino, Salvadorean, Mexican, Armenian cultural heritage and Pan African enrichment courses for students in grades 6-8. Our expert partners from the diverse Embassies will be collaborators in the creation of the Standards based curriculum. The classes promise to be engaging as we incorporate virtual field trips. The course offerings are inspired by the year-long learning about tapping into funds of knowledge and creating classroom climates where students see themselves in the content they are learning.

Please share the student enrollment link with your families and students: <a href="https://achieve.lausd.net/summer2021">https://achieve.lausd.net/summer2021</a>

Don't forget to tag #LDCChampionMentality to feature your school accomplishments.

In Community, Frances Baez



## **DISTRICT UPDATES**

| Update/News/Announcements  | Information Link | Contact |
|--|------------------|---------|
| Linked here are the "Intent to Offer" forms for any schools interested in offering the following course(s):  1. Transition to College Mathematics and Statistics (TCMS)  2. Introduction to Data Science (IDS)  3. Financial Algebra |                  |         |
|  |                  |         |



## Principals' Communication Update

May 21, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

| units                |                                 |  |
|----------------------|---------------------------------|--|
| SCHOOL MENTAL HEALTH | SYSTEMS OF SUPPORT              |  |
| <u>OPERATIONS</u>    | SPECIALIZED STUDENT POPULATIONS |  |
| PACE                 | PUPIL SERVICES & ATTENDANCE     |  |

| INSTRUCTION               |   |                |                     |
|---------------------------|---|----------------|---------------------|
| DATA                      | ENGLISH LANGUAGE ARTS (ELA)  ENGLISH LANGUAGE DEVELOPMENT (ELD) |                | <u>MATH</u>         |
| SCIENCE (STEAM)           | DUAL LANGUAGE   | TITLE ONE      | COUNSELING &<br>A-G |
| KINDERGARTEN<br>READINESS | EARLY<br>EDUCATION  | SCHOOL SUPPORT |                     |



## Welcome to LOCAL DISTRICT C

## Administrator of Operations Miguel Saenz



Greetings Local District Central Champions,

The time to celebrate with our families is fast approaching. Soon we will be congratulating and acknowledging our students for all of their accomplishments and hard work getting to graduation/culmination. My gratitude goes out to our teachers, our principals and school staff for supporting and guiding our students through the pandemic and getting them to graduation/culmination. Please remember to communicate all of your celebration plans with our families. The more they know, the more they will support your efforts and make the graduation/culmination ceremony more enjoyable for everyone. Remind families of Covid-19 testing requirements and all the protocols you have put in place to insure the safety of everyone. Remember to submit your graduation/culmination diagram to me by May 28, 2021.

We are privileged to be able to offer our students the opportunity to receive the Covid-19 Vaccination. Students who are 12 years old or older are eligible to receive the vaccination. Please remind your families to schedule a vaccination appointment at any of the participating schools. Getting our students vaccinated gets us closer to seeing all of our students back in person, learning and enjoying time with their peers and our staff. Make sure to keep communicating with your families about the importance of getting vaccinated and the availability to get vaccinated in our schools.

In Gratitude,

Miguel Saenz



Miguel Saenz, Administrator of Operations



**Updates/Events/News:** 

Links:

#### Memorial Day—Monday, May 31, 2021

A time to remember and honor the men and women who died while serving in the United States Armed Forces.

Traditional Observance—On Memorial Day, the flag of the United States is raised briskly to the top of staff and then solemnly lowered to the half position where it remains only till noon. The half-staff position remembers the more than one million men and women who gave up their lives in the service of their country. At noon, the flag is raised to full-staff. "...[T]heir memory is raised by the living, who resolve not to let their sacrifice be in vain, but to rise up in their stead and continue the fight for liberty and justice for all.

#### **Summer Cleaning Schedules**

It's never too early! A friendly reminder to all school leaders to schedule a meeting with your Plant Manager to discuss summer cleaning duties, time standards for summer clean up, and supplies needed to ensure that your school is ready for the new school year. It is the responsibility of the school to purchase supplies for needed for summer cleaning. The Maintenance and Operations Area will supplement supplies as needed.

Please call and schedule a meeting with your Area Operations Supervisor or call your Operations Coordinator to assist you in scheduling your meeting.







Miguel Saenz, Administrator of Operations



| Updates/Events/News:  |                            |
|---|----------------------------|
| Reminders   |                            |
| Graduation/Culmination Guidance In-person graduation and culmination ceremonies are back! The attached Interoffice Correspondence provides schools with guidance to plan in-person, outdoor graduation and culmination ceremonies for the class of 2021. Please be sure to plan carefully as there are many protocols to celebrate in a safe manner while limiting the spread of COVID-19. The IOC also includes ideas for alternatives to in-person celebrations. Please review the attached and contact your Operations Coordinator if you need assistance. | Interoffice Correspondence |
| <b>2021 Graduation Caps, Tassels and Gowns</b> Please refer to Reference Guide 6484.7 which outlines policies and procedures for schools to order District provided "rental" graduation caps, tassels and gowns. It also lists procedures for students to purchase caps, tassels, and gowns as "keepsakes." Schools cannot require students to purchase or rent a cap, tassel, and gown as a condition for participation in the graduation ceremony.  | REF-6484.7                 |
| For the year 2021 only, an online link is now provided to facilitate the collection of information for the ordering of caps, tassels and gowns. Schools must now contact the Herff Jones representative to obtain the submitted student information. Please refer to the reference guide for links and more details.  | CONTINUED                  |





| Updates/Events/News:  | Links:  |
|---|---|
| Reminders   |   |
| COVID-19 School Compliance Task Force Team Reminder:  The purpose of the School Compliance Task Force is to monitor and review safety protocols at your school. Therefore, the Compliance Task Force Team should be meeting <a href="weekly">weekly</a> to address issues and determine solutions as a school site team. Please refer to the COVID-19 Containment Response and Control Plan for detailed information about the roles and responsibilities of the School Compliance Task Force Team. Also attached is the Screening and Exposure Decision Pathways presentation to help your team. | COVID-19 Containment Response and Control Plan  Screening and Exposure Decision Pathways Presentation |
| Year-End Coding for All 12th Grade Students  This Reference Guide provides the due date and instructions for the required data entry of year-end coding for 12th graders. This data is used to determine the preliminary four-year cohort graduation rate for every comprehensive high school. Schools must finish entering the 2020-21 year-end flag (YEF) and leave reason entry codes in MiSiS for all 12th grade students. The data is submitted to the California Longitudinal Pupil Achievement Data Systems (CALPADS) and will be used in the calculation of Cohort Graduation Rates for   | Ref-6501.7  |
| the California School Dashboard. Final corrections and/or changes must be done in MiSiS no later than <b>August 25, 2021</b> .  | CONTINUED   |





#### **Updates/Events/News:**

#### **Technology Reminders**

#### **Device Refresh and Summer Collection**

To support our schools for the upcoming Device Refresh and Summer collection, IT Asset Management team (ITAM) will hold Office Hours for our Local District on the following dates and times:

- $\star$  5/27, 2:30 3:30pm
- ★ 6/3, 10:30 11:30am
- ★ 6/10, 2:30 3:30pm

Schools may use link below for all sessions. Note- this link is specifically for LD Central.

https://lausd.zoom.us/j/89073486797?pwd=YTFxTGhEcVRESGNNWjMwV2t6b1JTZz09&from=addon

Additionally, ITAM will host a district wide webinar on **Tuesday, May 25<sup>th</sup> at 10:00-11:00am**. This webinar will be for those schools that cannot attend office hours. To register, please visit <u>MyPLN</u> and search "IT Asset Management Webinar."

Finally, please note that all webinars are recorded and posted at <a href="https://achieve.lausd.net/Page/16731">https://achieve.lausd.net/Page/16731</a>

For more information, contact Jamie Campbell at <a href="mailto:jamie.campbell@lausd.net">jamie.campbell@lausd.net</a>.





| Updates/Events/News:  | Links:           |
|---|------------------|
| Technology Reminders Continued  |                  |
| Computing Device Refresh Program:  Each year, the IT Asset Management Team evaluates the need to refresh each school's inventory of viable computing devices (i.e., Chromebooks, iPads, laptops) to ensure every student is ready to participate successfully in online/hybrid instruction. Please see the attached IT Asset Management April Newsletter with all the information you need to be ready for the Refresh Program. | April Newsletter |
| End of Year Device Collection  With only a few weeks left of the 2020-21 school year, it's time to start planning for device collections. This includes any laptops, Chromebooks, tablets, hotspots, or any items in your school's inventory checked out to students. Each school should definitely make plans to collect devices from ANY student who will not be returning in the fall. This includes:                        |                  |
| <ul> <li>Graduating seniors</li> <li>Matriculating students (those changing from elementary to middle school or from middle to high school)</li> <li>Students transferring to another school (whether inside or outside LAUSD).</li> </ul>  |                  |



## **OPERATIONS**



| Updates/Events/News:   | Links:      |
|--|-------------|
| Technology Reminders Continued   |             |
| Student Learning Device Requests (iPads, Chromebooks, or Windows Laptops) If your inventory has been updated and you are requesting devices, please fill out the Google Form. Your school inventory will be assessed and depending upon whether your school has a deficit or surplus, the LD will determine best use of the limited resources and will allot as needed. Please ensure your inventory is completely updated and accurate in Remedy. If students or staff are experiencing technical difficulties with their devices they may contact the ITD Helpdesk at 213-241-5200 for assistance.   | Google Form |
| Staff Relations Update   |             |
| Below Standard Evaluations   |             |
| "When a Final Evaluation Report is marked 'Below Standard,' the evaluator shall specifically describe in writing the area(s) of below standard performance, together with recommendations for improvement, and the assistance given and to be given." (Article X, Section 6.0). The written description is known as the BSE Attachment. Your Staff Relations Field Director will provide you with a template. The completed document is given to the employee during the meeting and also attached to the evaluation and uploaded to the MyPGS platform. If you plan to issue a BSE, notify the person in writing at least five days prior to the scheduled meeting and inform them of their right to have |             |
| representation at the meeting.   | CONTINUED   |





#### **Updates/Events/News:**

#### **Fiscal Updates**

To ensure that the cost of goods and/or services ordered is posted to the current fiscal year (2020-2021), transactions must have an **APPROVED** status in the SAP Procurement System by the dates indicated below:

#### **Cut-off Dates For All SAP Transactions:**

| TRANSACTION TYPE FOR SCHOOLS AND OFFICES (NON-TITLE I)                                     |  |  |
|--|--|--|
| P-Card Purchases** & Travel Request Entries into SAP                                       | 5/28/2021                                  |  |
| Schools – Submission of all Other Budget Adjustments for Review and Approval               | 6/10/2021                                  |  |
| Travel Claim Reimbursement Requests (completed and approved with supporting documentation) | 6/11/2021                                  |  |
| P-Card Reconciliations***  | 6/11/2021                                  |  |
| Toshiba Ghost Account Reconciliation***  | 6/11/2021 (Schools)<br>6/18/2021 (Offices) |  |
| Imprest Fund Claim Reimbursement Requests  | 6/11/2021                                  |  |



## PACE

Theresa Arreguin, Parent and Community Engagement Administrator



| Dates:  | Links:  |
|---|---|
| 3:00-4:00 pm<br>Wed. May 26th<br>Frid. May 28th                       | ZOOM LINK:<br>https://lausd.zoom.us/j/956736<br>76024   |
| SPRING TITLE 1<br>CONFERENCE:<br>Parent & Staff<br>Saturday, June 5th | https://lausd.zoom.us/j/85930716 593  STAFF REGISTRATION: For registration purposes, please provide the following link to the staff who will attend: https://forms.gle/JDRkBYxDgcUy WqxB9  PARENT REGISTRATION: http://bit.ly/LDCT1Conf |
|   | 3:00-4:00 pm<br>Wed. May 26th<br>Frid. May 28th<br>SPRING TITLE 1<br>CONFERENCE:<br>Parent & Staff  |



## PACE

Theresa Arreguin, Parent and Community Engagement Administrator



| Updates/Events/News:  |  | Dates:   | Links:  |
|---|--|--|---|
| TOWN HALLS: Save the Date Asian American & Pacific Islander Community Town Hall Series #2 is coming soon!  Japanese Community Chinese Community | ALL PORTS FILE FILE  ALL PORTS FILE FILE  Bank by the Strict file reserved in controls, but the strict file reserved in the strict file reserv | 5:00-6:00 pm<br>Tuesday, May 25<br>Tuesday, June 1 | ZOOM LINK: https://lausd.zoom.us/j/812 80360292 |
| Parent & Family Center Staff Meeting  |  | Wed. April 26                                      |   |
| MANDATED WORKSHOPS: LCAP/TITLE 1 Accountabilities LCAP/Title I: Graduation Requirements LCAP/Title I: Attendance                                |  | June 19th  |   |
| LCAP/Title I: School Choice 1<br>LCAP/Title I: School Choice 2  |  |  | CONTINUED                                       |



## SYSTEMS OF SUPPORT



|  |                              | Home of the Champions  |
|--|------------------------------|--|
| Updates/Events/News:   | Dates:                       | Links:   |
| Asian American and Pacific Islander American Heritage Month  During the Month of May, we celebrate the influence and contributions of Asian Americans and Pacific Islander Americans to the history, culture and achievements of the United States of America. Many Americans are familiar with the numerous historical records that have documented the experiences of Asian Americans and Pacific Islander Americans during the Gold Rush era, beginning in the 1800s. However, few people are aware of the first documented presence of Filipinos in California in the late 1500s and the first permanent settlement of Filipino Americans in the 1700s along the bayous of Louisiana. Furthermore, it is important to reflect on the diverse representation of Asian Americans and Pacific Islander Americans with cultural roots in more than 20 countries in Asia. Although more than 21 million Americans today can trace their ancestry to various Asian countries, including the Pacific Islands, many of their stories remain untold.  Please access the links on the right to learn more about the contributions and experiences of Asian Americans and Pacific Islander Americans. | Celebrating the entire month | Understanding What the Term AAPIAsian American and Pacific IslanderMeans  20 Asian American and Pacific Islander Women To Know  12 Children's Books to Celebrate Asian American and Pacific Islander American Heritage Month |



## SCHOOL MENTAL HEALTH

Click here to return to menu

Myrna Reynoso Torres, School Mental Health Field Coordinator Anne-Marie Gauto, SMH Specialist

| Updates/Events/News:  |  | Links: |
|---|--|--------|
| May  Mevtal Health  Awareness & AAPI  Heritage Mouth  (213) 252-2100  Asian Pacific Counseling and Treatment Centers                                      | In recognition for Asian American and Pacific Islander (AAPI) Heritage Month and Mental Health Awareness, we want to focus on the importance of the mental health and wellbeing of the AAPI community. The AAPI communities have several factors that support mental health and wellbeing, such as strong family connections and cultural practices that promote a mind, body, and spirit balance. |        |
| However, people from Asian and Pacific Islander of the general population. In some Asian cultures, exp  |  |        |
| Furthermore, the words used in some languages to which contribute to strong stigma around mental illr emotional concerns can be difficult in the AAPI pop |  |        |



### SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator



| Updates/Events/News: | Links: |
|----------------------|--------|
|                      |        |

#### Mental Health Awareness & AAPI Heritage Month cont'd:

Mental health can be viewed negatively, and talking openly about anything emotional (i.e. sadness, disappointments, various life events, etc.) is rarely encouraged. Suicide is the leading cause of death among Asian Americans and Pacific Islanders aged 20-24 years old. Asian Americans are three times less likely to seek treatment than other racial groups in the U.S. The latest wave of hate crimes targeting AAPI community members has taken a severe mental toll.

These alarming statistics show the need for AAPI community members to know where they can access help, and the importance of encouraging them to get support for mental health issues that arise such as depression and anxiety. Awareness needs to be raised regarding reducing stigma and increasing culturally sensitive interventions. The Asian Pacific Counseling and Treatment Centers, is offering free mental health services — including counseling and therapy — for victims of hate attacks during the pandemic, with no health insurance requirement.





LA County Department of Mental Health, (800) 854-7771

Mental Health America Website

## SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator



| Home of the Champions                           |  | * * * * * * * * * * * * * * * * * * * |  |
|---|--|---------------------------------------|--|
| Updates/Events/News:                            |  | Links:                                |  |
| Mental Health Awareness                         | s & AAPI Heritage Month cont'd:  |                                       |  |
| contact Myrna Reynoso<br>myrna.reynosotorres@la | how to promote mental health wellness at your school, please Torres, LD Central Coordinator at ausd.net or (213) 241-1278, or Anne-Marie Gauto, LD Central ausd.net or (213) 407-6603. | Celebrate Celebrate                   |  |
| Additional Resources                            | available:   | ASIAN AMERICAN<br>& PACIFIC ISLANDER  |  |
| National Suicide Preven                         | tion Lifeline, 24 hour line, 800-273-TALK (8255)   | Heritage Month                        |  |
| Asian Pacific Counseling                        | and Treatment Centers, 213 252-2100  |                                       |  |
|   |  |                                       |  |



## PUPIL SERVICES & ATTENDANCE

Rudy Gomez, PSA Field Coordinator



#### **Updates/Events/News:**

## My Integrated Student Information System

#### Enrolling Students from Student Online Pre-Enrollment Portal

All the "Approved for next school year" applications (2021-22 school year) have now been updated to "Approved" status and are ready to be processed/ enrolled in MiSiS. To process these applications please refer to the Completing Enrollment in MiSiS (PDF) Job Aid found on the Enrollment Portal top right hand corner.

#### Links:

https://enroll.lausd.net/assets/pdf/School\_Completing Enrollment.pdf



## SPECIALIZED STUDENT POPULATIONS



#### **Updates/Events/News:**

#### **National Foster Care Month**

May is a time to recognize the role that many people and community organizations have in enhancing the lives of children and youth in foster care. It is also an opportunity to increase the visibility and needs of children involved in the foster care system, in particular for those enrolled in the Los Angeles Unified School District. Please promote May as National Foster Care Month by accessing our <a href="National Foster Care webpage">National Foster Care webpage</a> which is located on our <a href="Student Support Programs website">Student Support Programs website</a> under "Programs". There are amazing Zoom backgrounds which are accessible to all LAUSD staff through Zoom!

#### Links:





# Welcome to LOCAL DISTRICT C

## Administrators of Instruction Julie Gonzalez & Andre Spicer





Greetings Esteemed Leaders of Local District Central,

Local District Central is excited to invite you to the, **We Stand Together: Asian American Voices Town Hall Discussion**, on <u>Tuesday, May 25, 2021</u>. The discussion will begin at 5:00 P.M. and end at 6:00 P.M. **This week our special guest speaker is Dr. Dean Tagawa, Executive Director, Early Childhood Education Division.** Please use the following information to access the webinar: <a href="https://LAUSD.ZOOM.US/J/81280360292">https://LAUSD.ZOOM.US/J/81280360292</a>

Webinar ID: 812 8036 0292

The summer school teacher application window has been extended to June 4, 2021. Please continue your teachers to sign up on the teacherportal.lausd.net. Classified employees can click the link here for classified Summer School positions. <u>Link for classified applications</u>

In service,

Julie and Andre



## ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



|  |  | Home of the Committee   |
|--|--|---|
| Updates/Events/News:   | Dates:   | Links:  |
| Admin Office Hours Every Tuesday 9:00-10:00 a.m.   | <b>Admin</b> : Tuesdays 9-10 a.m.  | Admin Zoom link   |
| Teacher Professional Development Every Tuesday 3:30-4:30 p.m. May 25th Nearpod Overview June 3rd Nearpod  Teacher Office Hours Every Thursday 3:30-4:30 p.m.  Monthly Cadres Thursday, May 27th from 9-11:00 a.m.  Primary Promise Coordinator's Meeting | Teachers: Tuesdays 3:00-4:00 p.m. Teachers Office Hours: Thursdays 3-4 p.m.  May 27th @ 9 -11 am | Teacher Tuesday PD Zoom link  Tuesday, iELD/ELA Zoom link  Teacher Office Hours Zoom Link  Elementary Cadre Flyer  Primary Promise Coordinator  Meeting |
| Wednesday, May 19th & 26th from 2:00-3:00 p.m. June 2nd from 12-3:00 p.m.  |  |   |
| DIBELS EOY window 4/19/21-6/11/21 IDEL EOY window 4/12/21-6/11/21  |  | CONTINUED   |



## ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



| 11-ma - 13 - ma - 2-ma | Home of the Champeons             |
|---|-----------------------------------|
| Updates/Events/News:  | Links:                            |
| DOI Professional Development Opportunities:   | TRO Links:                        |
| ORTON GILLINGHAM SESSION DATES  | TRO Job Aid TRO FAQs              |
| Choose one session date for each synchronous session  | How-To Video Enabling (Assigning) |
| Session #5: 5/25, 5/26, 5/27, 5/28  | TRO to Student Online             |
| *All session times will be from 4:30 - 6:30pm Session 5 will be available for MyPLN registration on May 17.   | Clearing the Browsing Data        |
| LAUSD Elementary Literacy TK Teacher Instructional Cadre Opportunity: June 14 - 18,<br>2021   | TK Training Flyer                 |
| 96 TK Teachers, 16 Teachers per Local District  |                                   |
| Amplify Intervention PD FOR ELEMENTARY TEACHERS   |                                   |
| May 25, 26, 27, 4:30 - 6:30 PM  |                                   |
| June 1, 2, 3, 4:30- 6:30 PM   |                                   |
| Saturday June 5, 9:00-11:00 AM, 12:00-2:00 PM   |                                   |
| MyPLN Keywords: Amplify Intervention  |                                   |
| Voluntary professional development paid at \$25/hr. training rate.  | CONTINUED                         |



## SECONDARY ELA

Rain Owens, Secondary Coordinator



| Updates/Events/News:  | Date   | Links:    |
|---|--|-----------|
| Admin and Teacher Office Hours Admin Tuesdays 12:30 to 01;30 Teachers Tuesday and Wednesdays 3:00 to 04:00  | Resuming on May 04, 2021 Admins Meeting ID: 995 1997 7822 Passcode: 612ELA Teachers Meeting ID: 967 3891 8390 Passcode: 612ELA |           |
| Secondary ELA Cadre May 27, 2021 12:15 to 02:15 Reflect on best practices learned in 20-21 and identify opportunities and strategies to accelerate learning in 21-22 Please send your department chairs and instructional coaches | Meeting ID: 950 7750 2366 Passcode: 612ELA   | ELA Cadre |



## SECONDARY ELA

Rain Owens, Secondary Coordinator



| Updates/Events/News:            | Date             | Links:             |
|---------------------------------|------------------|--------------------|
|                                 |                  |                    |
| SBAC Administration             | 3/9/21 - 6/10/21 |                    |
| for 11th graders only           |                  |                    |
|                                 |                  |                    |
| Renaissance MOY For grades 6-10 | window open now  |                    |
| Renaissance Data Analysis PD    |                  | STAR Data Analysis |



## **ELEMENTARY MATH**

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Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

CENTRAL

LD-Central Elementary Math Schoology access code: DW428-RHCJP

| Updates/Events/News:  | Dates:  | Links:  |
|---|---|---|
| Voluntary Office Hours Meeting ID: 974 1318 8893 Passcode: K5MATH  OFFICE HOURS   | Admin Monday 9-10<br>Teachers Monday &<br>Tuesdays 3:30-4:30  | Elementary Math Office Hours Zoom link for Cadre & Office Hours May Office Hours Flyer  |
| Voluntary Cadre Meeting ID: 974 1318 8893 Passcode: K5MATH  | <b>Math Cadre</b><br>May 27, 2021<br>12-2pm   | May Cadre Flyer   |
| Resources Got Math PD Plans? Need Resources? LDC Math Spring 20-21 PD Toolkit Hybrid Return Library Lessons, Strategies & Resources Edulastic CFA #3 Blueprints & Resources TK-5/6 Edulastic PPT on Data Analysis Assessment Overview LAUSD Document PK-2 | Edulastic CFA#3<br>May 10th-<br>June 10th<br>(NEW)  | Math PD Plans Resources (NEW) LDC Spring 20-21 PD Toolkit Hybrid Return Library Edulastic CFA #3 (including #1 & #2) Edulastic PPT-Data Analysis PK-2 Assessment Overview |
| Assessment Overview LAUSD Document 78-2 Assessment Overview LAUSD Document 3-5 LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data January & April State Assessment IOC  |   | 3-5 Assessment Overview  LDC Edulastic Results Summary PPT  LDC Edulastic CFA # 1Data Pivot Table January  LDC Edulastic CFA#2 Data Pivot Table April  IOC                |
| DOI Professional Developments Upcoming Trainings: Edulastic, Eureka, ST Math & IM   | Link Updated weekly: Copy this link to easily share with teachers upcoming trainings, resources, & announcements. | Math Training Flyers & Announcements CONTINUED  |



## SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator



| Updates/Events/News:  | Dates:  | Links:  |
|---|---|---|
| Hybrid Return Library Lessons, Strategies & Resources   | Ongoing   | Hybrid Return Library   |
| Assessment Overview 6-11th Grade  | 3/9/21 - 6/10/21  | LAUSD Assessment Overview   |
| Local District Central Math Spring Tool Kit (3 Modules) Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester | Ongoing   | LD Central Spring Math Tool Kit   |
| Voluntary Office Hours Secondary Math Office Hours Open QA Session  | Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am | Secondary Math Office Hour Flyer  |
| Voluntary Monthly Cadres Please register to receive zoom info.  | Thursday, May 27 @ 9 - 11 am  | Secondary Math Cadre Flyer Secondary Math Cadre Registration                                |
| DOI Professional Developments   Illustrative Math Summer Professional Learning* (*Selected Schools)   | Please click on the links for more details                              | New IM Pilot Schools (MS Cohort 2, HS Cohort 1) Continuing Year 2 Implementation IM Schools |
| Transitional to College Math, Data Science, and Financial Algebra -<br>Course Offerings   |   | TCMS/IDS/Financial Alg  |
| LAUSD Renaissance Star Reading & Math Folder Renaissance STAR Math Testing EOY Window Pre-Recorded Webinars on Data & Test Administration                                 | EOY: May 3 - June 10  | DOI Renaissance Resource Folder   |



## **ENGLISH LEARNERS**

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Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

| Updates/Events/News:  | Dates:                       | Links:  |
|---|------------------------------|---|
| EL Support for Administrators (weekly)  | Thursdays<br>10:00-11:00     | Meeting ID: 231 122 862<br>Passcode: ELD  |
| EL Support for Elementary & Secondary Teachers (weekly)   | Tuesdays<br><b>3:45-4:45</b> | Meeting ID: 922 5242 6942<br>Passcode: ELD  |
| Designated ELD Lessons K-12 for Hybrid and Online Instruction   |                              | LDC 10 Day Hybrid K-12 Lessons  Elementary Instructional Tips and Tools  Secondary Instructional Tips and Tools |
| ELPAC Testing Strategies  Strategic Planning and Testing Strategies for the ELPAC Summative Test to support ELs in Reclassifying. |                              | Click here for support slides   |



## **ENGLISH LEARNERS**

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Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

| Updates/Events/News:   | Dates: | Links:   |
|--|--------|--|
| Rosetta Stone for English Learners and Dual Language Learners The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. |        | Click here for Rosetta Stone Getting Started Guide |
| ELD Resources for iELD and dELD  Each document has ELD resources to support instruction in iELD and dELD.  |        | Elementary ELD Resources  Secondary ELD Resources  |



## **DUAL LANGUAGE**

Cristina Rodriguez, Dual Language Coordinator



| Updates/Events/News:   | Dates:                  | Links:                                       |
|--|-------------------------|--|
| Dual Language Office Hours (Weekly)  • Administrators/Instructional Team Members | Thurs. @ 1:30-2:30 p.m. | https://zoom.us/j/956296178 Passcode Idcdual |
| Dual Language Workshops and Office Hours (Weekly)  • Teachers                    | Wed.@ 2:45-3:30<br>p.m. | https://zoom.us/j/956296178 Passcode Idcdual |
| Elementary DLE Sample Schedules and Instructional Tips for Return to Campus      | N/A                     | DLE Sample Schedules-Hybrid Models           |
| Elementary Target Language Proficiency OverviewOnline module                     | On-going                | TLP Online Module FLYER                      |



## **DUAL LANGUAGE**

Cristina Rodriguez, Dual Language Coordinator



| Updates/Events/News:  | Dates:                         | Links:                                      |
|---|--------------------------------|---|
| Rosetta Stone Office Hours  | May 24                         | Rosetta Stone-FLYER                         |
| SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester | May 22<br>(Last session)       | Flyer-Seminarios Maestros de Español        |
| LATE CHOICES Application  | On-Going                       | www.GoTo.LAUSD.net                          |
| Los Angeles Public Library <u>Bilingual Book Club</u> -Gr. 5-10           | Every Tuesday<br>until June 29 | LA Public Library-Bilingual Book Club FLYER |
|   |                                | Link to Register                            |



## DATA

David Gonzalez, Data Coordinator



| Updates/Events/News:   | Links:                 |
|--|------------------------|
| New LCAP Data for (May Folder):  | http://bit.ly/lcapdata |
| <ul> <li>AP Tests</li> <li>Attendance</li> <li>ELPAC Completion</li> <li>SBA Completion</li> <li>Star Renaissance Completion</li> </ul>  |                        |
| Student Testing Branch Zoom Office Hours  Morning (7:30am-8:30am) -  https://lausd.zoom.us/j/82399650447?pwd=L1BUS29DS3YrMm5YUG9RT  FpnU1kyUT09  Afternoon(3:00pm-4:00pm) -  https://lausd.zoom.us/j/82190742301 | Link Here              |



## SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



| Updates/Events/News:   | Dates: | Links:                     |
|--|--------|----------------------------|
| Science Secondary PD: Effective Tech Tools for Science   | N/A    | Link to database           |
| Virtual Field Trips: Virtual field trips allow us to take our students where the bus can't. Here are 25 field trips and activities.  | N/A    | <u>Virtual Field Trips</u> |
| FOSS Science Obsolete Materials: Your school can distribute old FOSS materials to students, save them for future use or return obsolete items to the LAUSD Science Center (see bulletin)     | N/A    | Bulletin                   |
| Elementary Science Events and Professional Development: There are FOSS and Amplify PD opportunities as well as many more elementary science events. Please see document linked to the right. | N/A    | PD Document                |



## SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



| Updates/Events/News:  | Dates: | Links:           |
|---|--------|------------------|
| This summer, USC Viterbi K-12 STEM Center, will offer two summer programs for students. All programs are FREE to students on free or reduced lunch.   |        |                  |
| • Northrop Grumman Summer Engineering Camp (https://viterbik12.usc.edu/camp/): two-week commuter or virtual camp to expose students from low socioeconomic backgrounds to engineering disciplines through applied science and math. This camp targets current 5 <sup>th</sup> , 6 <sup>th</sup> , and 7 <sup>th</sup> grade students who have an interest in STEM. The deadline for the online application and teacher recommendation is May 31. Flyers and more details are at the link above. | May 31 |                  |
| Please share this great opportunity with your teachers and students. Please also feel free to share this opportunity with your colleagues at other schools.   |        |                  |
| <b>NSTA Presents - Our Beautiful Planet:</b> Showcasing videos and lessons that highlight climate science research to spark curiosity and increase student understanding of how the world works.  | N/A    | More information |



## COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



|   |          | , , , ,   |
|---|----------|---|
| Updates/Events/News:  | Dates:   | Links:  |
| Year - End Coding of 12th Grade Students  | June     | https://drive.google.com/file/d/1M8uDHUcGN_CbGoS87RIUd8fs7A3<br>mF1-K/view?usp=sharing  |
| IOC:Graduation/Culmination Guidelines   | June     | https://drive.google.com/file/d/1wpLS0IPHWLdjwV-XwHw2qz-DYOzEI<br>81 /view?usp=sharing  |
| Class Size Table: The Class Size Table for 2021-2022 has been posted to the SFS.lausd.net website. I have also attached the Class Size Form for your convenience. | February | https://drive.google.com/file/d/1GPr08Zes-vYK60ktPFBkTzB8<br>UlglCnWl/view?usp=sharing  |
| Cap and Gown Info: Reference Guide 6484.7 2021 Graduation Caps, Tassels and Gowns.  | February | https://drive.google.com/file/d/1soCMmLnAKnEvof4gRaF0wNaeUllUg1wh/view?usp=sharing  |
| Non-Optional Intervention Office Hour<br>2:45 - 3:45 p.m.   | Tuesday  | https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2RO aCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC                 |
| Counseling Admin Session Office Hour<br>1:00 - 2:00 p.m.  | Monday   | https://lausd.zoom.us/i/99235656617?pwd=WUViOUxyeUZ0c<br>zZpa1J6UHJEcnpxUT09<br>Meeting ID: 992 3565 6617<br>Passcode: Counseling |



## COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



| Updates/Events/News:   | Dates:         | Links:  |
|--|----------------|---|
| Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.  |                | Marking Practices and Procedures in Secondary Schools Incomplete Mark Form (English) Incomplete Mark Form (Spanish) |
| FAFSA/ CADAA Weekly Updates - Local District Central  98 students in LDC still needs a GPA to match. 6.8% of the applications have errors and have been submitted but they are not complete. Webgrant administrators must check the list weekly in CSAC to verify any errors families may have made when completing the FAFSA/ CADAA.  If you have any questions, please contact Dr. Jonique Burton at jonique.burton@lausd.net. | As of 5/9/2021 | https://docs.google.com/spreadsheets/d/1Glv6HZBYly<br>XcFNjcmlNkmFlo9 kuhWezr9P8HoVEKY8/edit?usp=shari<br>ng        |



## COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



| House of and Committeening   | Home of the Champions         |
|--|-------------------------------|
| Jpdates/Events/News:   | Links:                        |
| PLEASE REPOST FOR SENIORS, CLASS OF 2021 FAFSA/ CADAA  | Dates & times listed on this  |
| Seniors, Class of 2021, if you still need help with completing FAFSA/ CADAA, Cash for College are                | website. Please click below.  |
| offering free workshops to assist with completing the FAFSA/ CADAA. The items you will need for the              | Cash For College - California |
| webinar are listed below:  | Student Aid Commission        |
| <ul> <li>Your parents and your FSA ID (For FAFSA filers ONLY) or Dream Act Account (For CADAA filers)</li> </ul> |                               |
| Driver's License, if you have one  |                               |
| Social Security Card, if you have one  |                               |
| Alien Registration Card, if you have one   |                               |
| ITIN, if you have one  |                               |
| <ul> <li>List of colleges you are interested in to list on the applications</li> </ul>                           |                               |
| Most current bank statements   |                               |
| Any records of untaxed income  |                               |
| <ul> <li>2019 tax information (1040's and W2's)</li> </ul>   |                               |
| <ul> <li>This includes your parents' tax information if you are a dependent student.</li> </ul>                  |                               |
| <ul> <li>Not sure? Click here: <u>Am I an independent or dependent student?</u></li> </ul>                       |                               |



Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



| Updates/Events/News:  | Dates: | Links:   |
|---|--------|--|
| HIGH SCHOOL PRINCIPALS:   |        | HS Surveys Flyer   |
| Recognizing the importance of the College & Career Readiness Survey and Senior Exit Survey and the information it provides central office, local districts                              |        | https://drive.google.com/file/d/12AbSBziPBVrq<br>7KTwVLaqO6_y3ac3sIEb/view?usp=sharing |
| and school sites about high school students' experiences planning for, applying to, and enrolling in college; both surveys will be administered from <b>May 3rd to June 11th, 2021.</b> |        | How to Access MyMail Account  https://drive.google.com/file/d/1JZcS2RBtJa-A            |
| College & Career Readiness Survey is for all 9th to 12th grade students, with each student receiving an email (in their MyMail account) with the link to the                            |        | byRjrtlucFzvcPYrYiJv/view?usp=sharing  |
| survey.   |        | HS Surveys Job Aid   |
| Senior Exit Survey applies is only for 12th graders; survey has already been assigned to their <b>Naviance account</b> .  |        | https://drive.google.com/file/d/1nq0_OQITxM2<br>L8a2ddgMNilFp7vjTEnde/view?usp=sharing |
|   |        |  |
|   |        |  |

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Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



| Updates/Events/News:  | Dates: | Links:  |
|---|--------|---|
| <ul> <li>IXL - May (REPEAT)</li> <li>If your school uses IXL, here are links of supports offered.</li> <li>The first flyer is the LAUSD Support flyer: this outlines all the different types of support we offer for our LAUSD partnership, including links.         <ul> <li>Here is the PD request form</li> <li>Here is the link for one-on-one coaching</li> </ul> </li> <li>The second flyer is the May webinar series flyer: These PDs were designed to be applicable and relevant for all teachers, regardless of grade level, content, or if they are in person, virtual, or hybrid. Hopefully, the times have been adjusted to accommodate the new schedules.</li> </ul> |        | LAUSD Support (2) (1).pdf  IXL May Webinar Series (1).pdf |
|   |        |   |

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Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

| Updates/Events/News:   | Dates: | Links:   |
|--|--------|--|
| Edgenuity - May (REPEAT)  Edgenuity will offer Spring Booster Modules. These modules will include customization tools and an overview of features. Please click on the link to register for these modules. |        | https://drive.google.com/file/d/1GYJqN_eOoMLt<br>ASPJAWpxySrgNK-hvYx_/view?usp=sharing |



Click here to return to menu

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

| Updates/Events/News:  | Dates: | Links: |
|---|--------|--------|
| CAFÉ Series Offerings (REPEAT):   |        |        |
| <ul> <li>Teachers and counselors, come join the A-G Intervention and Support</li> </ul> |        |        |
| team for our new series of college access workshops!                                    |        |        |
| SPRING Series:  |        |        |
| MyPLN keywords "2021 Spring CAFÉ"   |        |        |
| June 22, 23 & 24 (8:30 to 2:00 pm)  |        |        |
| Participants can receive training rate or apply for up to two salary                    |        |        |
| points (extra homework required)  |        |        |
| MyPLN keywords "2021 Spring CAFÉ"   |        |        |
| Participants can receive training rate or apply for up to two salary points (extra      |        |        |
| homework  |        |        |
| required)   |        |        |
|   |        |        |
|   |        |        |
|   |        |        |



#### TITLE 1

#### Marty Barrios & Oscar Salas, Title 1 Coordinators



| Updates/Events/News:   | Dates:     | Links:  |
|--|------------|---|
| Please email your LDC Title I Coordinator if you need assistance.  2021-2022 SPSAs  The 2021-2022 SPSAs will be reviewed by LD Central Staff in May, with a tentative Board approval by June. All SPSAs will be noted "Revision Required" until a final approval is obtained.  | May - June | LD Central Schoology Course https://lms.lausd.net/course/2586593909/mate rials  Access Code: XCG4-6J28-7D9PD  |
| 2020-2021 Title I BAR and SPSA Modification  Deadline to submit a Title I BAR and SPSA Modification for salaries is May 28th (Teacher X-Time [Tutor and/or Non-Tutor], Certificated and/or Classified Training Rate, Coordinator X-Time, Counselor X-Time, TA Relief).   | May 28     | Title I Purchase of Technology (For schools with approved POs on the shopping cart) Please contact the vendor to get a confirmation delivery of on or before June 30. |
| Time and Effort Administrator Assurances Second Semester Administrator Assurances is due on or before June 30.  Past May 5th deadline for shopping cart on SAP  Purchasing supplemental instructional materials (SIM) and software license maintenance (SLM) using Title I Program funds on the shopping cart on SAP has passed. | June 30    | Goods Receipt must be done on or before June 30.  Technology delivered after June 30 will incur a payback with Gen Ed funds in the next school year.                  |
| P  |            | LDC Title I Zoom Meeting Recording 5/20/21 Please log in with your LAUSD SSO Account https://drive.google.com/drive/u/0/folders/1INptdg Yw20V7AP9rB fJOg1vImDVfCM6    |



## KINDERGARTEN READINESS.

Christina Ramaya, Kindergarten Readiness Specialist



| Updates/Events/News:  | Dates:                                   | Links:   |
|---|--|--|
| Join the Cohort 3 for 2021-2022 Kindergarten Readiness Team! It's not too late!   | Commitment<br>for Grant<br>participation | EDI Informational Meeting Participant Links (presentation and handouts)  |
| Let us be part of your school support team next year! Review the Informational materials and Contact Christina Ramaya ( <a href="mailto:christina.ramaya@lausd.net">christina.ramaya@lausd.net</a> ) for additional information. We can come meet with school teams to share the work of the Kindergarten Readiness Grant and the Early Development Instrument (EDI).  Don't miss the opportunity for the support of the K-Readiness Instructional Coaches and PSWs for your youngest students and staff. | Deadline<br>extended!                    | Kindergarten Readiness Grant Informational Meeting Cohort 3 Schools  January 2021 Implementation of the Early Development Instrument (EDI)  Coi First Sla County Edit Hill Bell School Color Bel |



#### KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist



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|----|-----|------|-----|-------|------|-----|
|----|-----|------|-----|-------|------|-----|

Share with families!

Kindergarten Readiness Spring Family Conference: Learning through Play

by Kindergarten Readiness in Local Districts Central, East, South and West (Translation Available)

Sessions Include:

Dance and Movement \* Creating Treasures from Trash \*Raising a
Child with Growth Mindset \* Well-Being for Parents and
Caregivers \* Literacy through Play \* Summer Transitions \*
Disconnect to Connect with Nature \* Supporting Your Child's Big
Feelings \* Special Play Time & Play Listening \* Playful Math \*
Portraits Nature

#### Links:

Saturday, May 22

Workshop Link for Families and Caregivers:

https://lausd.zoom.us/j/ 87832338343



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#### KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist



| Updates/Events/News:   | Dates:                        | Links:   |
|--|-------------------------------|--|
| What a success! Bright Beginnings! Kindergarten Readiness Conference   | Asynchronous<br>Course Coming | MyPLN asynchronous recordings and materials coming soon! |
| Administrators, Kindergarten Teachers, & Teachers at EECs attended a conference just for supporting young learners.  • Topics included:  • Supporting students in Hybrid and Remote learning * Social and Emotional Learning * *Literacy Skills * Mathematics * Physical Health and Well-Being  • If you missed it, or want to see other sessions, don't worry! Asynchronous session will be available soon in MyPLN. Stay tuned for Announcement! | Soon!                         | For Jedchers by Led                                      |
|  |                               | CONTINUED  |



#### KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist



| Updates/Events/News:   | Dates:                            | Links:   |
|--|-----------------------------------|--|
| Local District Central Family Community Resources  Local District Central hosted the Spring Virtual Family Community Resource Fair in partnership with LA Unified Wellness Programs and the Kindergarten Readiness Team. Community organizations will share resources available to families.  Share these community resources such as housing, food, mental health services, and more! Please share with families! | Ongoing<br>Resources<br>Available | Resource Documents:  • English: http://bit.ly/ResourceFairEnglish  • Spanish: http://bit.ly/ResourceFairSpanish  • Presentation Slides Copy (PDF)  Please Share with Families!  Virtual Family Community Resource Fair Israilias  Virtual Family Community Resource Fair Israilias  Saturday, April 10th, 2021  Sabardo, 10 de abril del 2021 |



#### SCHOOL SUPPORT

Veronica Herrera, Transformation Director



| Continuous Improvement Cycle |
|------------------------------|
| HODELING HOANING             |
| <mark>gle Deck</mark>        |
| 00                           |



## EARLY EDUCATION



| Home of the Champions   |         | Home of the Champions  |
|---|---------|--|
| Updates/Events/News:  | Dates:  | Links:   |
| Just a reminder DRDP assessment is due on May 15th on the DRDP online platform. The annual Summary of findings are due for submission on May 21st, 2021  Please encourage your EEC and CSPP teachers to join the Local District Central Early Childhood Educators - Schoology group.  Access Code | 5/15/21 | EARLY MATH PROJECT  Growing math minds Changing math mindsess  State She Jack Male of Microsoph Bash Sanda Habesian Sand Sanda Habesian Sand Well. |
| 49KR-742C-BFJ48   |         | Learning Progression   |
| CAEMI Math Schoology group - Access Code  |         | Gent Labo Security Company (Visit State)   |
| 2JMW-H72N-Z4TVQ   |         |  |
|   |         |  |
|   |         |  |
|   |         |  |



# Welcome to LOCAL DISTRICT C

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